



KIOWA TRIBE OF OKLAHOMA

Kiowa Language Culture & Revitalization Program

P.O. Box 369, Carnegie, Oklahoma 73015

**Kiowa Language Teacher Candidate Proficiency Portfolio
and Professional Development Checklist**

Through the creation and submission of the Kiowa Language Teacher Candidate Proficiency Portfolio, Teacher Candidates will be able to demonstrate their interest, knowledge and capability to teach Kiowa language in their setting of interest whether it is in the public schools, child care, Head Start, college or university, and community-based classes.

Teacher Candidate Name:

Email Address:

Mailing Address:

Phone Number:

Targeted Age Group: Infants (0-12mos.) Toddlers (1-2 yrs.) Preschool (3-5 yrs.)
 K-2nd Grade 3rd-5th Grade Middle School (6-8th)
 High School (9-12th) College/University Community Class (18+)

Credential Type (select all that apply): Community Oklahoma Public Schools

Complete (Yes, No, N/A)	Portfolio Item	Teacher Candidate Verification (initials)	KLCRP Staff Verification (Program Use Only)
	Teacher Candidate Monthly Log Sheet (Excel sheet) <ul style="list-style-type: none"> • Document Teacher Candidate Language Session Forms • Document Weekly Kiowa Language Learning • Document Independent Kiowa language research and learning 		
Lesson Plans (1 per month minimum 10 total) corresponding to the curriculum themes completed below:			
	Lesson Plan 1 Topic:		
	Lesson Plan 2 Topic:		
	Lesson Plan 3 Topic:		

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	Lesson Plan 4 Topic:		
	Lesson Plan 5 Topic:		
	Lesson Plan 6 Topic:		
	Lesson Plan 7 Topic:		
	Lesson Plan 8 Topic:		
	Lesson Plan 9 Topic:		
	Lesson Plan 10 Topic:		
	Documentation of Passing Kiowa Language Written Proficiency Assessment <ul style="list-style-type: none"> • Date of Pre-Assessment: _____ • Date of Post-Assessment: _____ 		
	Documentation of Feedback from Elder Mentor Report Forms		
Complete all Core KLCRP Professional Development Modules (below)			
	<p>Module 1: Kiowa Language Department Code of Conduct: Kiowa Language Teacher Training</p> <p>Description: This session will explain the teacher candidate code of conduct, expectations for ethical and professional conduct, culturally acceptable behaviors for interactions with Kiowa elders and future classrooms and learning environment.</p> <p>Access Module 1 at this link: https://youtu.be/8HfDzfF0kek</p> <p>Verify completion by submitting this brief survey at this link: https://forms.gle/gcMePdt2AzSWv7n97</p>		
	<p>Module 2: Developing a Teacher Portfolio</p> <p>Description: This training module, an excerpt from the KLCRP Kiowa Language Mentor Session held on June 15, 2022, will introduce the components of a teacher portfolio by reviewing the KLCRP Kiowa Language Teacher Candidate Handbook. It will introduce useful resources, important considerations of lesson planning, teaching philosophy and reflective practice.</p> <p>Access Module 2 at this link: https://youtu.be/HJhm1awtYI0</p> <p>Verify completion by submitting this brief survey at this link: https://forms.gle/b6wXqCYuTqHbnD526</p>		

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	<p>Module 3: Kiowa Pedagogy and Expectations for Teacher Candidates</p> <p>Description: This training module, an excerpt from the Teacher Candidate Orientation 2020, will provide an overview of the expectations for Teacher Candidates including a description of Kiowa language learning, Kiowa language instruction for different age levels, and an introduction to Kiowa pedagogy – the intersection of curriculum and instruction.</p> <p>Access Module 3 at this link: https://youtu.be/K4_O3zsPn7s</p> <p>Verify completion by submitting this brief survey at this link: https://forms.gle/jTMbb5aSuk2xsf659</p>		
	<p>Module 4: Development of Learning – How Children Learn</p> <p>Title: The Science of Early Childhood Development</p> <p>Description: This edition of the InBrief series from the Center on the Developing Child at Harvard University addresses basic concepts of early childhood development, established over decades of neuroscience and behavioral research, which help illustrate why child development—particularly from birth to five years—is a foundation for a prosperous and sustainable society.</p> <p>Access Module 4 at this link: https://youtu.be/WO-CB2nsqTA</p> <p>Verify completion by submitting this brief survey at this link: https://forms.gle/r4YRDc36G7P8VEwNA</p>		
	<p>Module 5: Second Language Acquisition</p> <p>Description: Want to learn more about how people learn new languages? Maybe you're a language teacher looking for ways to better help struggling students, or a learner looking to use the power of your brain to master multiple languages. Perhaps you just can't get enough of languages and linguistics!</p>		

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	Access Module 5 at this link: https://youtu.be/WZZUCykPQWE Verify completion by submitting this brief survey at this link: https://forms.gle/jPAn8DoJ5hBY7wQC8		
	<p>Module 6: The Ten Kiowa Theme Curriculum: Framework, Scope, and Sequence</p> <p>Description: Session will introduce a framework to incorporate Kiowa historical and contemporary language contexts grounded in culture. The process of Kiowa theme development will be explained and to align lesson plans with Kiowa Themes.</p> <p>Access Module 6 at this link: https://youtu.be/pKURMB4qkhE Verify completion by submitting this brief survey at this link: https://forms.gle/PM1J859PGYtQASL37</p>		
	<p>Module 7: Basics of Assessment</p> <p>Description: In this talk you will learn about important principals in assessing heritage language speakers. Topics covered include benchmarking students, goal analysis, Blooms taxonomy and more.</p> <p>Access Module 7 at this link: https://youtu.be/Gjbew4_K_Gs Verify completion by submitting this brief survey at this link: https://forms.gle/Dz8M6yP8djrg2uMq6</p>		
	<p>Module 8: Introduction to the Sounds of Kiowa</p> <p>This training will provide Kiowa Language Teacher Candidates with an overview of the sounds of Kiowa and practice with pronunciation of each sound.</p> <p>Access Module 9 at this link: https://youtu.be/yvrlfB10GhE Verify completion by submitting this brief survey at this link: https://forms.gle/riRAHmbfhHMhrvF99</p>		
	<p>Module 9: Classroom Management Strategies and Lesson Planning</p>		

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	<p>This training will provide Kiowa Language Teacher Candidates with strategies and techniques related to classroom management and can be applied to all ages of students. Includes an introduction to completing lesson plans for Kiowa language instruction as well as the importance of lesson plan learning goals, success criteria, and align lessons with standards. Access Module 9 at this link: https://youtu.be/yR2O8x_FP8k Verify completion by submitting this brief survey at this link: https://forms.gle/v2CATbi2LyMTmkVx5</p>		
	<p>Written Statement on Kiowa Philosophy of Teaching and Learning by Teacher Candidate Submit a short paragraph that explains the Teacher Candidate's approach to Kiowa language teaching and their perspective towards Kiowa language learning. Click on this Google Form link to complete: https://forms.gle/Nu583Gj9N4RsGfTb7</p>		
	<p>Supplemental Materials (Created by the Candidate) – check each item included in portfolio submission, if applicable: <input type="checkbox"/> Extra Lesson Plans (beyond the 10 required) <input type="checkbox"/> Session Transcriptions <input type="checkbox"/> Kiowa Language Recordings and Independent Learning Transcriptions <input type="checkbox"/> Videos developed <input type="checkbox"/> Outreach materials developed <input type="checkbox"/> Collaborative projects <input type="checkbox"/> Other items</p>		

Teacher Candidate Signature: _____ Date: _____

KLCRP Program Director Signature: _____ Date: _____

Kiowa Language Credentialing Board Use Only:

Complete (Yes/No)	Item	Teacher Candidate Verification (Initials)	Board Member Verification (Initials)
	Oral Portfolio – Minimum Expectations: Complete the checklist titled Kiowa Language Credentialing Level 01 (or Level 02) Checklist FOR THE KIOWA LANGUAGE PORTION ONLY available in the Google Drive folder labeled “Credentialing Study Material” at this link: https://drive.google.com/drive/folders/1aSOkGku3XsBYMn0OmmFBNWssodgNMyWr?usp=sharing ___ Pronunciation: Date _____ ___ Kinship Terms: Date _____ ___ Grammar: Date _____ ___ Interview: Date _____		

Board Member Signature: _____ Date: _____

Board Member Signature: _____ Date: _____

Board Member Signature: _____ Date: _____

Board Member Signature: _____ Date: _____

Board Member Signature: _____ Date: _____

Kiowa Language Credential Status:

___ Issued Level 1

___ Issued Level 2

___ Not approved. Did not meet expectations.