

Kiowa Language Teaching and Learning Goals and Objectives

0-12 months-old, 1-2 years-old, 2-3 years-old

Overview

The following goals and objectives represent Kiowa language standards for teaching and learning for children who are from birth through 12 months-old, from 1-2 years-old, and from 2-3 years-old. These teaching and learning goals and objectives can be used by parents and teachers to determine the specific goal of Kiowa language lessons that are used with children in this age group.

Kiowa Teaching and Learning Goals and Objectives for 0-3 year-old children:

INFANTS, TODDLERS, & TWO YEAR-OLDS	
GOAL:	
To provide a rich environment for presenting Kiowa language and culture in context in order to build the learners listening comprehension skills through natural, authentic interactions with the teacher.	
Teacher Objective T1:	Learner Objective L1:
To actively build and model an extensive collection of lexical and grammatical sets that can be used during everyday interactions with children (at mealtimes, during diaper changes, as greetings, during play, while giving instructions, etc.).	To demonstrate understanding through age-appropriate responses to the teacher's interactions.
POTENTIAL CHALLENGE:	
The teachers may not have the fluency and breadth of accurate language to create a fully immersive environment.	
POSSIBLE SOLUTIONS:	
Recording and writing the basic phrases needed in the classroom with this age group is key for teachers to be successful. Teachers can also attending Elder Mentorship Sessions and keep track of Kiowa pronunciation and ensure appropriate Kiowa sentences/phrases used. Immersion Sessions will be brief in the beginning of the program: 15-20 minutes at a time.	
ASSESSMENT	
Depending on age and development: "Hear and point" or "Show me" evaluations.	

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LEARNING KIOWA TOGETHER

INFANTS, TODDLERS, & TWO YEAR-OLDS	
GOAL:	
To provide a rich environment for presenting Kiowa language and culture in context in order to build the learners listening comprehension skills through natural, authentic interactions with the teacher.	
Teacher Objective T2:	Learner Objective L2:
To actively build, model and recycle a repertoire of songs, stories, lullabies, etc. in order to create a rich linguistic and cultural environment.	To demonstrate recognition of the song, story, etc. in an age-appropriate manner.
POTENTIAL CHALLENGE:	
The teacher must model accurate language so that mistakes won't fossilize in the learner.	
POSSIBLE SOLUTIONS:	
Teachers can write scripts of the songs, stories, lullabies, fingerplays, poems, hymns, prayers, greetings, etc. that will be used in the lessons and post the scripts where they are visible. All of the language and literacy to be used can be translated into Kiowa with the assistance of the community, especially in the Elder Mentorship Sessions. Practice and repetition as much as possible will help maintain consistency with the children as well as solidify knowledge.	
ASSESSMENT	
Depending on age and development: "Let's sing" group and individual evaluations.	