

## Kiowa Language Lesson Plan

Lesson Title or Topic: Kiowa Alphabet Song (completed by Hozshona Post)

Grade Level (s):  Level One: Pre-K through 8th (Pre-readers/emerging readers)  
 (Circle One)  Level Two: 9th and above (Involves reading and writing)

Infants (0-12mos.)     Toddlers (1-2 yrs.)     Preschool (3-5 yrs.)  
 K-2nd Grade     3rd-5th Grade     Middle School (6-8th)  
 High School (9-12th)     College/University     Community Class (18+)

**Learning Goal:** To engage students in understanding and production of the Kiowa language in song.

**Success Criteria:** Students can repeat and produce the Kiowa Alphabet Song with peers in Kiowa.

Theme that the lesson best fits: (Circle One)

|                    |  |                                    |                                    |   |                                    |  |                                    |   |  |                                      |
|--------------------|--|------------------------------------|------------------------------------|---|------------------------------------|--|------------------------------------|---|--|--------------------------------------|
| Theme Target Month | 1 <input type="checkbox"/> AUG/SEP         | 2 <input type="checkbox"/> SEP/OCT | 3 <input type="checkbox"/> OCT/NOV | 4 <input type="checkbox"/> NOV/DEC          | 5 <input type="checkbox"/> DEC/JAN | 6 <input type="checkbox"/> JAN/FEB     | 7 <input type="checkbox"/> FEB/MAR | 8 <input type="checkbox"/> MAR/APR      | 9 <input type="checkbox"/> APR/MAY     | 10 <input type="checkbox"/> MAY      |
|                    | Sounds <input checked="" type="checkbox"/> | Life <input type="checkbox"/>      | Food <input type="checkbox"/>      | Numbers/Time/Money <input type="checkbox"/> | Stories <input type="checkbox"/>   | Natural World <input type="checkbox"/> | Animals <input type="checkbox"/>   | People/Kinship <input type="checkbox"/> | Body/Clothing <input type="checkbox"/> | Songs/Dance <input type="checkbox"/> |

| Language Content:  | Teacher Instructions:  | Student Instructions:  |
|--|--|--|
| ayn-day daw-gyah daw. (This is a song.)<br>ahn-koh (let's begin)<br><br>ahn-kohn haw-pbay (go ahead and sing it)<br><br>ahn-koh tsiy ah-daw gkawy bohn<br>pboy-hyohm-daw daw tdohn-gyah<br>ayn-day tdoh-gool gkawy-goo haw-nay<br>ee-tah kawhn k'aw-tday hah-tdayl<br>mahn-yee naw ohn-hah-pbyoy<br>ooy-day pahn p'ee sayp tohn-hay-mah<br>t'oh-poht tsohl-haw ts'oh gkoot ooy-day<br>way yaw-gkawy zayl-bay aw-hyaw<br><br>oh-bah-haw (that is all) | <ul style="list-style-type: none"> <li>- Introduce students to the sounds of the Kiowa alphabet (10 mins)</li> <li>- Video (2 mins) Youtube link:<br/> <a href="https://www.youtube.com/watch?v=VX2peiHGdeg">https://www.youtube.com/watch?v=VX2peiHGdeg</a></li> <li>- Practice sounds (5 mins)</li> <li>- Identifying sounds (5 mins)</li> </ul> | <ul style="list-style-type: none"> <li>- Follow along to the sounds of the Kiowa alphabet.</li> <li>- Practice and participate in Kiowa alphabet activity</li> </ul> |
| <b>Standards Alignment:</b>  |  |  |

Oklahoma World Languages Standards: Goal 1 - Communication. 1. Interpretive Communication (I can recognize some familiar words and phrases when I hear them spoken). 2. Interpersonal Communication (I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized). 3. Presentational Speaking (I can present on familiar topics).